



Harvard/MIT MD-PhD Program Presents:



Evening Series

Optimizing Success of Physician-Scientists

March 22, 2018

5:30pm-7:30pm

TMEC 227

To RSVP: please email mdphd@hms.harvard.edu



Ruth Gotian, Ed.D., M.S.
Administrative Director
Weill Cornell/Rockefeller/Sloan Kettering
Tri-Institutional MD-PhD Program

Dr. Ruth Gotian is an accomplished, versatile Senior Educational Administrator with a stellar career history of achievement driving organizational success on behalf of high profile academic institutions. Her career is comprised of a lengthy tenure with Weill Cornell Medical College's MD-PhD Program, in addition to other academic institutions.

Dr. Gotian completed her doctorate at Columbia University's Teachers College where she studied Adult Learning and Leadership. Her doctoral dissertation *Optimizing Success of Physician-Scientists*, studied the most successful physician-scientists of our generation in order to determine what drove them to success. She received her B.S. and M.S. in Business Management from the University at Stony Brook in New York as well as certificates in Executive Leadership and Managing for Execution from Cornell University.

Since joining the staff of the Tri-Institutional MD-PhD Program in 1996, Dr. Gotian has seen the size of the program increase by over 67%, the number of applications to their MD-PhD Program has increased by 105% and the number of underrepresented minority students in their program has tripled and is now one of the highest in the country. Dr. Gotian also oversees the unique summer program for pre-MD-PhD students, Gateways to the Laboratory Program. She is very active on the national MD-PhD Program scene, having served on the National MD-PhD Steering Committee of the Association of American Medical Colleges (AAMC) and is on the National MD-PhD Communications Committee. Dr. Gotian is always looking for innovative ways to improve mentoring and efficiency and has given numerous workshops on adult development, learning styles, microaggressions, mentorship, program development and leadership and is published for her work in these fields. In 2014, she conceptualized and implemented a blended learning curriculum with a virtual mentoring community for the Gateways to the Laboratory Program—the first of its kind nationwide for a STEM summer program.