

Investigator Criteria

Assistant Professor	Associate Professor	Professor
<p>Two or more years post-M.D. or post-Ph.D. having completed relevant training and demonstrated major commitment to original and independent basic or clinical research.</p> <p>Major contribution to and authorship of refereed, substantive publications exclusive of case reports or reviews. May be reports of basic science and/or clinical science.</p> <p>Recognition for excellence in and commitment to medical/graduate student education, research and/or clinical training or other teaching programs.</p> <p>Evidence of high level of scientific competence in specialty area as evidenced by candidacy or membership in elected professional organization.</p> <p>May have leadership role in department or hospital.</p> <p>May have high level of accomplishment as a clinician.</p>	<p>Service as Assistant Professor at HMS/HSDM (or equivalent elsewhere) with record of excellence in laboratory (field or social science) or clinical research.</p> <p>Continuing publication in refereed journals of original, high quality laboratory and/or clinical investigations. Senior author or contributor of major ideas and innovations, with identifiable independence from senior scientific mentors.</p> <p>Active and effective participation in research training and/or clinical training and in medical/graduate student education or other teaching programs.</p> <p>Established reputation within field and recognition as an original, independent investigator, as evidenced by election to scientific or professional societies, membership on editorial boards, or external funding of investigator-initiated research. May have high level of accomplishment as a clinician. May also have leadership role in department or hospital.</p>	<p>Service as Associate Professor at HMS (or its equivalent elsewhere) with major accomplishments in laboratory (field or social science) or clinical research.</p> <p>Continued publication of exceptional, original, and innovative research findings, and/or important clinical applications of basic science.</p> <p>Key individual in research training and/or clinical training and active participant in medical/graduate student education or other teaching programs.</p> <p>National/international reputation within her/his field as evidenced by memberships in study sections, advisory groups, prestigious scientific or professional societies, awards, prizes, and other notable academic achievements, a strong record of external funding of investigator initiated research, and/or recognition for superior accomplishments in a clinical specialty and leadership role in department or hospital.</p>