

Assistant Professor

Investigator Criteria	Clinician Teacher Criteria	Academic Part Time Criteria
<p>Two or more years post-M.D. or post-Ph.D. having completed relevant training and demonstrated major commitment to original and independent basic or clinical research.</p> <p>Major contribution to and authorship of refereed, substantive publications exclusive of case reports or reviews. May be reports of basic science and/or clinical science.</p> <p>Recognition for excellence in and commitment to medical/graduate student education, research and/or clinical training or other teaching programs</p> <p>Evidence of high level of scientific competence in specialty area as evidenced by candidacy or membership in elected professional organization.</p> <p>May have leadership role in department or hospital.</p> <p>May have high level of accomplishment as a clinician.</p>	<p>Three or more years post-M.D. or post-Ph.D., with one or more years as Instructor or equivalent and with major commitment to teaching, and/or clinical service and/or academic community service.</p> <p>Teaching: Recognition by peers and students as being among the best teachers of medical students, residents, fellows, or continuing medical education attendees.</p> <p>Demonstration of scholarship by development and dissemination of teaching materials including new curricular offerings, educational programs, textbooks and chapters therein, syllabi, computer programs, or videotapes that significantly improve the method or quality of instruction in the hospital or medical school. Successful leadership of an important training program such as a Core Clerkship.</p> <p style="text-align: center;">and/or</p> <p>Clinical Service/Scholarship: Evidence of a high level of competence in a clinical area. Use of innovative approaches, technologies, instrumentation, or systems of patient care in a clinical discipline. Active participation in local, regional, or national professional clinical organizations.</p> <p>Publication of clinical observations, analytic studies, reviews, chapters, clinical manuals or treatment guidelines that organize, synthesize, and convey existing knowledge in a way that enhances the practice of medicine. Publications should describe state-of-the-art clinical practice. May disseminate clinical knowledge, techniques, and technologies through syllabi, video and audio learning aids, computer-based material, or professional communications.</p> <p style="text-align: center;">or</p> <p>Ten years of meritorious service with evidence of continued substantial contributions and growth as a teacher and clinician at Instructor level.</p> <p style="text-align: center;">(See also Longer Service Criteria)</p>	<p>Successful performance as clinical instructor or equivalent for two or more years, with major commitment to clinical service, teaching, and academic mission.</p> <p>Continuing involvement in HMS/HSDM student teaching and/or mentoring for a specified number of hours/year as determined by the Faculty of Medicine, and/or continuing responsibility for residency and fellowship training programs. Recognition by medical students/residents/fellows, continuing medical education participants, and by peers for excellence in clinical teaching in hospital or health care setting.</p> <p>Evidence of a high level of clinical competence in a clinical area.</p> <p>Recognition by peers and patients as an outstanding clinician. May have an administrative role in a clinical service in health care setting or hospital. May participate in local, regional, or national professional clinical organizations.</p> <p>Contribution to and authorship of published clinical or laboratory investigation, and/or scholarly communications, such as clinical observations, case reports, analytic studies, reviews, chapters, clinical manuals, and treatment guidelines.</p> <p>Dissemination of clinical knowledge, techniques, and technologies through syllabi, video and audio learning aids, computer-based material, or professional communications.</p>