

**The Furshpan-Potter Native American Education Program
@ Harvard Medical School
Mentor Application**

Program Dates: June 2-22, 2019

Application due March 22, 2019

Background

The Edwin Furshpan & David Potter Native American Education Program is a partnered program between the Fort Peck and Hopi Indian Reservations and Harvard Medical School's Division of Medical Sciences. The twofold aim of the program is to empower Native students to become agents of change in their home communities and to achieve their educational and personal goals. The success of this program is therefore intrinsically connected with the participation and involvement of these student's mentors. The program recognizes the unparalleled importance of mentor-student interaction in the student's educational and personal growth trajectory.

Who Should Apply?

Harvard graduate students in DMS or another life sciences PhD program. Ideally, applicants have experience in tutoring and/or working with high school students from underrepresented backgrounds.

Ways to Participate

- 1:1 student mentor (working with a high school student one-on-one during all mentoring sessions)
- Pod leader (meets with group of students once per week during weeks 1 and 2, and then during week 3 works with group and the 1:1 mentors to create final project)
- Lecturer (delivering 1 or more lectures during the course of the program)

Expectations/Responsibilities

- Time commitment: 5-7 hours per week. It is expected that mentors will be present for each mentoring session, as it is important for the students to have uninterrupted dedication from each of their mentors. Mentors will also have the option to participate in non-mandatory extra-curricular events with their students if they choose (e.g., museum tours, Redsox game, dinners, lab tours, etc.). The finalized schedule with the dates of each mentoring session will be available in May.
- Academics: throughout the course of the program, mentors will assist students with homework and program assignments, including the drafting of a resume and personal statement (By no means are you expected to be experts in these areas, but your professional and educational backgrounds are huge resources for these students. Most of the students do not get this 1:1 commitment at home so your guidance is invaluable.) During week three of the program, the mentors will also guide the students through the process of creating a scientific presentation.
- Pre-program meetings: before the students arrive in June, there were be 2-3 mentor

meetings to prepare for the mentoring sessions and to review the parameters of the students' final projects.

- Safety: accepted mentors will be required to complete a CORI check if they have not already done so.

Stipend: \$200

Application Materials

*All individuals who will be working with minors during the program will be subject to a CORI screening

Please log on to the Harvard Training Portal and complete this brief 30-minute youth protection training. Please print off a copy of the certificate of completion at the end, and include it with your application: <https://youthprotection.harvard.edu/training>

1. Please explain your interest in serving as a mentor for the 2019 Program.
2. Describe any relevant experiences.
3. In your estimation, what does the ideal student/mentor relationship look like?
4. Please share any valuable/helpful tools that you could bring as a mentor to the program.