

The Edwin Furshpan & David Potter Native American Education Program @ Harvard Medical School

June 2 – 22, 2019

Chaperone Application

Overview

The David Potter & Edwin Furshpan Native American Education Program is a partnered program between the Fort Peck and Hopi Indian Reservations and Harvard Medical School's Division of Medical Sciences. In conjunction with the twofold aim of the program – the empowerment of Native students to become agents of change in their home communities and to achieve their educational and personal goals – is the interrelated goal of equipping their teachers and counselors with the pedagogical expertise necessary to assist them. The success of this program is therefore intrinsically connected with the participation and involvement of these student's mentors, both during the program and particularly in the classroom afterwards. The program recognizes the unparalleled importance of continuing teacher-student interaction in the student's educational and personal growth trajectory. In addition to gaining exposure to the case-based pedagogical method, chaperones will also have access to continuing education workshops and professional development.

Qualifications

Applicants should be high school teachers or guidance counselors at one of the schools on either the Hopi or Fort Peck Reservations. Applicants should be able to implement the skills and resources learned during the program, and should be situated to offer continued mentorship to the students after the program ends.

Expectations/Responsibilities

Chaperones should expect to accompany and be available to their students for the majority of the program, both during the scheduled programmatic sessions as well as during the students' free time. Sundays are free and unscheduled days for the students, and while it will be important for them to have some freedom to explore the city in groups, chaperones should always be available and know generally what their students are doing. Chaperones are responsible for helping to enforce all official Program policies, and for working collaboratively with all Program staff and participants to foster a spirit of community, helpfulness, and respect.

Compensation

Airfare, room, and board are all covered expenses. Chaperones will receive a \$3,000 stipend at the end of the three weeks that they are in Boston.

Application

Name: _____

Phone: _____

School: _____

Email: _____

Address: _____

1. Please describe the reasons for your interest in serving as a chaperone for the program.
2. Briefly describe your position/role at your school.
3. What are your educational areas of interest? What kinds of professional development opportunities interest you?
4. How do you foresee yourself helping your students to progress towards their educational and life goals after the program?

Questions?

Please feel free to contact Jane Riccardi at any time.

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